EN 4453 & 6453
METHODS IN TESOL

COURSE DESCRIPTION

The goal of this course is to develop student teachers' understanding of the field of TESOL as well as their professional competence through awareness raising and practical experience. The course will cover a range of topics, from macro level issues of language in education policy to micro level strategies for everyday classroom management. Students will integrate theoretical perspectives with practice in a number of ways including, but not limited to: self-reflection on ongoing tutoring or teaching, in-class micro teaching, teaching observations, and development of original materials.

TEXTBOOK:

Brown's *Teaching by principles: An interactive approach to language pedagogy*

BY THE END OF THE SEMESTER, YOU WILL:

- be introduced to principles of communicative language teaching.
- evaluate, adapt, and create materials for the ESL/EFL classroom.
- consider and discuss how to teach and integrate the four skills (listening, speaking, reading, and writing) in ESL/EFL lessons.
- practice teaching English and conduct classroom observations of experienced teachers.
- discuss sociopolitical issues in the classroom and how to be a responsive teacher.
- begin or expand on a teaching portfolio by writing a teaching philosophy and sample activities.

FALL 2015

DR. WENDY HERD

MW 2:00 – 3:15 PM

(COUNTS TOWARD THE TESOL CERTIFICATE)