EN 6/4433 APPROACHES TO TESOL

COURSE DESCRIPTION

The goal of this course is to develop student teachers' understanding of the field of TESOL and the connections between theory and teaching practice. The course will cover a range of topics with a focus on theoretical frameworks for organizing teaching units and syllabi in English Language Teaching. We will discuss different approaches to language teaching and classroom management as well as sociocultural and sociopolitical issues surrounding being a language teacher. Students will prepare a unit plan that includes lesson plans and assessments and will develop professional competence by participating in the Conversation Partner Program and observing classes at the ESL Center on MSU's campus.

BY THE END OF THE SEMESTER, YOU WILL:

- analyze the instructional approaches (content based, task based, text based, and form focused) used in communicative language classrooms.
- develop an ESL / EFL unit plan, including lessons, materials, and assessments for one to three weeks of an ESL / EFL course.
- conduct classroom observations of experienced teachers.
- participate in the ESL Center's Conversation Partners program or tutor / teach ESL on a regular basis.
- discuss sociopolitical issues in the classroom and how to be a socially responsive teacher.

SPRING 2013

TR 2:00 – 3:15 PM